

Bias Busting Obstacle Iterative Brainstorming (November)

Goals:

Review Brainstorming & Collect Ideas

Move to making choice of object & make cardboard model

We want feedback here

- How should we organize event?
- How should we promote the event?
- What jobs will we need at the event?
- How should we decide groups?
- How should we incorporate students with different kinds of needs and different kinds of skills?

Recall background knowledge

- “Black Men and Public Space”
- “Us and Them”
- Whistling Vivaldi*
- Ropes Course
- Asch Line experiment
- Input/process/output - the brain is an associative system
- Visual system

The big questions

- How do our brains use pattern recognition to help us understand the world quickly? When does this pattern recognition turn into bias?
- How can we use knowledge of stereotype threat to recognize bias?
- How can we use personal experience to understand bias?

The nitty gritty

- What obstacle am I going to make?
- What bias/data/stereotype am I engaging?