Investigating Slope & y-intercept

Your Task: You will physically represent a linear function and then reflect on that function's slope, y-intercept, xy table, and graph. At the end of the inquiry, you should be able to fully describe a linear function and write its equation in y = mx + b format. You will use this understanding to fully describe the functions you used on your paper rollercoaster.

For this inquiry, you will need:

- 2 meter sticks
- Wooden ramp
- Sticky notes
- Tennis Ball
- Markers
- Your composition book

Step 1: Assemble your slope model.

The wooden ramp will represent your function. The meter sticks represent your x and y axis. The left, vertical side of the grid is your y axis, while the bottom, horizontal side of the grid is your x axis.

Step 2: Represent the function with your model.

For example, you may be given the xy table. Use your mathematical skillz and the xy table to decide how you should position the ramp to represent the function.



Step 5: Observe the speed of the ball.

Roll the tennis ball down the wooden ramp and jot down your observations about its speed.

	Fun	ction #1	
Graph	x 0 1 2	y 4 2 0	Slope Triangle
y-intercept	Observations	5	Equation

Function #2

Granh	 		Slone Triangle
	X	У	Stope I fungie
y-intercept	Observations		Equation

Function #3							
Graph		y	Slope Triangle				
y-intercept	Observations		Equation				

Function #4

Granh		- Slone Triangle
	x y	- Slope Triangle
y-intercept	Observations	Equation