

Confronting Bias PBL Planning Template

<p>Claim: <i>In only 2 - 5 words. Refer to these ideas if you are stuck.</i></p>	<p><i>What truth do you want to point out?</i></p>
<p>Call to Action: <i>...so we should ____</i></p>	<p><i>And what do you want people to do about it?</i></p>
<p>Context: <i>In a short paragraph, explain your thinking.</i></p>	<p><i>Describe your claim in more detail.</i></p> <p><i>What does this claim mean to you personally?</i></p> <p><i>How does your claim relate to what you learned in neuroscience?</i></p> <p><i>How does your claim relate to what you learned in history?</i></p> <p><i>If everyone did what you suggest, how would our community become a better place?</i></p>
<p>Evidence: <i>Use MLA Citation!</i></p>	<p><i>Source #1:</i></p>
	<p><i>Source #2:</i></p>
	<p><i>Source #3:</i></p>
<p>Describe the participant's experience:</p>	<p><i>What will the participant see?</i></p> <p><i>What will the participant hear?</i></p> <p><i>What will the participant touch?</i></p> <p><i>What will the participant taste or smell?</i></p>

	<p><i>What will the participant feel emotionally?</i></p> <p><i>What questions will the participant be asking themselves?</i></p> <p><i>What should the participant be thinking about?</i></p>
<p>Design: <i>Create an image or diagram of what you imagine that your obstacle will look like.</i></p>	
<p>Flow:</p>	<p><i>Step #1: How will the participant understand the context of the obstacle?</i></p> <p><i>Step #2: How will the participant figure out what they are supposed to do?</i></p> <p><i>Step #3: How will the participant interact with the obstacle?</i></p> <p><i>Step #4: How will the participant be able to reflect on the experience?</i></p>
<p>Reflect & elect to change:</p>	<p><i>What should the participant reflect on?</i></p> <p><i>What should the participant elect to change?</i></p>