

**DIRECTIONS for 10th grade feedback givers:**

- WRITE your names below
- FILL IN the 9th grade group #
- ANSWER the 6 questions below in writing
- SHARE your answers with the 9th grade group
- GIVE this handout to the 9th grade group

**10th graders' names:** \_\_\_\_\_ & \_\_\_\_\_

**9th grade podcast group #:** \_\_\_\_\_

1. The Powerpoint presentation and the podcast **raised my awareness** of my impact on the Earth (CIRCLE ONE):

*Strongly Agree*                      *Agree*                      *Disagree*                      *Strongly Disagree*

Explain your answer: \_\_\_\_\_

2. The Powerpoint presentation and the podcast **developed my knowledge** about how to reduce my impact on the Earth (CIRCLE ONE):

*Strongly Agree*                      *Agree*                      *Disagree*                      *Strongly Disagree*

Explain your answer: \_\_\_\_\_

3. The Powerpoint presentation and the podcast **inspired me** to start minimizing my impact on the Earth (CIRCLE ONE):

*Strongly Agree*                      *Agree*                      *Disagree*                      *Strongly Disagree*

Explain your answer: \_\_\_\_\_

4. Our favorite part of the podcast was \_\_\_\_\_

\_\_\_\_\_

5. One suggestion for how to present or change the Powerpoint is \_\_\_\_\_

\_\_\_\_\_

6. We think it makes more sense to present the *Powerpoint* *podcast* to the audience first.