

The Face of America



A vintage-style world map with various colors and text, serving as a background for the slide. The map shows continents, oceans, and various geographical features.

Carousel Data Collection



Place 1 sticker on the poster(s) that correspond with your place(s) of origin.

Example: If you moved to the United States from Japan, place your sticker on “Japan.”

Example: If your parents/grandparents immigrated to the US from El Salvador & Mexico, place a sticker on “El Salvador” & “Mexico.”

Example: If your family has lived in the US for many generations, place a sticker on the place of origin of your ancestors.

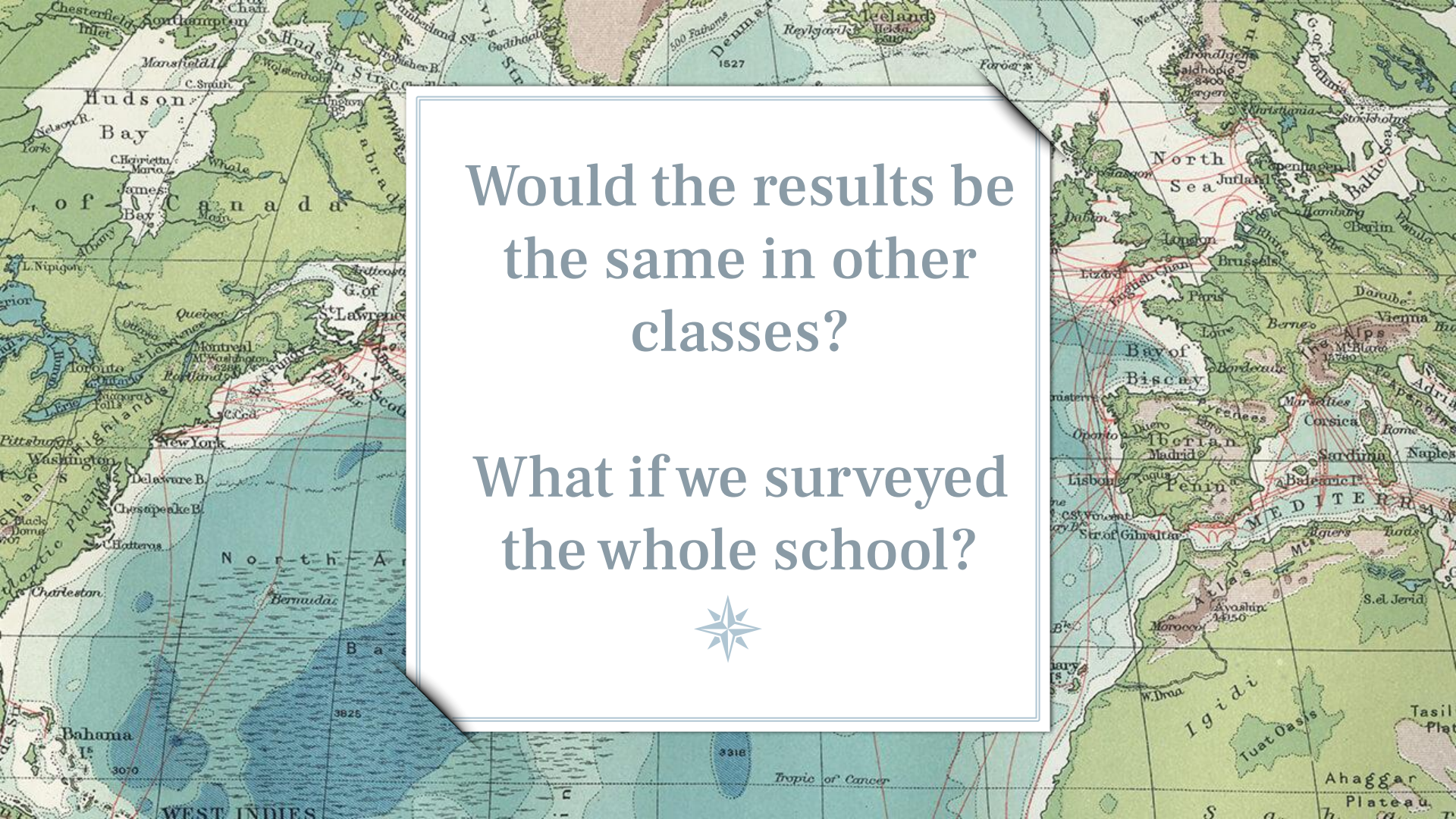
I am: Mexican, Italian & ???

Notice/Wonder

I notice...

I wonder...



The background consists of two maps. The left map shows North America with red lines indicating survey routes from the Atlantic coast (New York, Boston) to the Gulf of Mexico and the Pacific Northwest. The right map shows Europe and the Mediterranean region with red lines indicating survey routes across the continent and into the sea.

Would the results be
the same in other
classes?

What if we surveyed
the whole school?



A historical map of the North Atlantic and Europe. The map shows the eastern coast of North America, including Hudson Bay, James Bay, and the Gulf of St. Lawrence. Major cities like Montreal, New York, and Washington are marked. The Atlantic Ocean is labeled 'North Atlantic' and 'WEST INDIES'. A white text box with a blue border is centered over the map, containing the text 'Diversity at Alvarado Intermediate'. A compass rose is located below the text box. The map also shows parts of Europe, including the British Isles, France, and the Mediterranean region. A red line traces a path from the Gulf of St. Lawrence, across the Atlantic, and into the Mediterranean Sea. The text 'Tropic of Cancer' is visible at the bottom of the map.

Diversity at Alvarado Intermediate





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*“Diversity may be the **hardest** thing for a society to live with, and perhaps the most **dangerous** thing for a society to be **without**.”*

William Sloane Coffin Jr.



ALVARADO

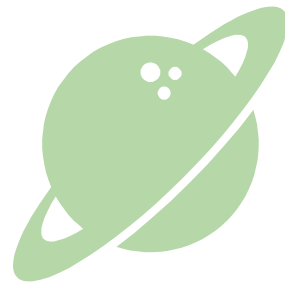
INTERMEDIATE SCHOOL

Does this data represent *all* students at Alvarado?

Where else might AIS students originate?

Who are WE?

Let's find out who is at AIS, and
where we come from...



Schoolwide Data → Places of Origin



What you will be doing:

- Each of you will partner up with someone in class
- Together, you will survey 7-10 students on campus
- Ask students to place stickers on *their* places of origin

How you will survey people:

- First, you will survey Mr. G's class
- During lunch, you & your partner will need to find 7-10 *new* people to survey

**** Challenge:** find at least 3 people you DON'T know

Schoolwide Data → Places of Origin



Results:

- Majority Mexican & Asian
- Europe is 3rd most common place of origin
- Fewest # of students from Africa, Middle East, & Caribbean
- “I want to meet them!!”

Notice/Wonder

- What do these numbers tell us about our school?
- What do these numbers NOT tell us about our school?