

**Essential Question:** Who goes to our school?

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## Notice/Wonder Protocol (20 minutes)

In this protocol, students closely study the survey results.

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### When to use this:

After the class survey & after the school-wide survey.

### Set up:

Teacher displays the regional anchor charts so all charts are easily visible to students - they should be able to see the data "as a whole."

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### Step 1: silent study (5 minutes)

Teacher passes out the t-chart or students make a t-chart in their notebooks, and observe what they NOTICE about the data, and what they WONDER.

I notice...	I wonder...

### Step 2: Discussion at tables (5 minutes)

Students share their observations and wonderings around the table.

### Step 3: Student-led full-class discussion (5 minutes)

As a full class, students share their observations and wonderings, building their knowledge and the sophistication of their analysis together, and identifying questions that set up the topic for the rest of the lesson.

### Step 4: Reflection (5 minutes)

Individually, students reflect on the discussion, what they learned from the activity, and list any questions they have.