

Mentor Text & Essentials Protocol (30 minutes)

In this protocol, students will analyze a mentor text to create a list of “essentials” to refer to when creating and critiquing their writing.

When to use this:

At the beginning & throughout the writing process.

Set up:

Select a mentor text for students to analyze in partners and as class.

Step 1: Write on your own

Write a short profile article of Salim using the story he tells: [The Telling Room - Salim's Story](#) (1:31-4:04)

Step 2: Compare your writing with partner

Students compare their writing with a partner - what's similar, what's different, is this a professional profile?

Step 3: Analyze mentor text

Individually or with a partner, students read the mentor text highlighting and annotating elements of the text that make it effective, engaging or interesting.

Step 4: Class list of “essentials”

As a class, create and organize a list of “Essentials” for profile writing students will refer to when creating and critiquing. ([sample list](#))

Step 5: Revise initial writing

Using the newly created list of essentials, students revise their original writing to practice the new skills.