
“Need to Know” Poster: Student-Generated Rubric

Checklist: Does the poster have the following elements?

- Title/Topic of poster
- Names of students
- Key Facts (“need to knows”), at least five
- Benefits and Issues (Pros and Cons)
- Example of topic in action
- Who uses it right now? Or, if you’re gerrymandering, where is it in the news right now?
- Sources

	Incomplete	Not Yet Meets Expectations	Meets Expectations	Exceeds Expectations
Understanding of Voting System - Key Facts - Pros/Cons	- No explanation of voting system is included - There are no Pros/Cons mentioned	- Some key facts are missing - Pros/Cons list is incomplete	- Pro/cons is complete but lacks explanation - Key Facts about the voting system are clear and concise	- Thorough, clear, and concise explanation of voting system - Goes above and beyond by... referencing an outside source, making an extension or connection, asking questions, including wonderings, explaining apportionment
Example of Topic in Action	- No example of the topic is provided	- Example is provided but it doesn’t fit the topic or does not include an explanation - There are no diagrams or numbers to supplement example	- Some explanation of the example is attempted but it is not thorough enough - Diagram or numbers are present to supplement the content but could be clearer	- Thorough example of voting method - Thorough explanation that helps you understand the concept and includes some diagrams or numbers
Professionalism and Layout	- Poster is full of grammatical mistakes - There is no thought to the layout of the poster; stuff is just thrown on with no plan	- Too many words that make it undesirable to read through everything - A few grammatical errors are present - Layout is attempted but not executed well	- Formatting is intentional - Images self explain the text - Some explanations are too wordy and dense - No grammatical errors can be found	- Layout is clean, structured, and flows well - Diagrams and description support main idea and don’t distract - Text is well chosen and does not dominate the poster

Alternative Voting System: Student-Generated Rubric

Checklist: does the poster have the following elements?

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| <input type="checkbox"/> Title/Topic of poster | <input type="checkbox"/> Explanation of voting criteria met |
| <input type="checkbox"/> Names of students | <input type="checkbox"/> Pros/Cons of new voting system; how is it more fair? |
| <input type="checkbox"/> Description of proposed voting system in words and with an example (example must include 1000 voters) | <input type="checkbox"/> Sources |

	Incomplete	Not Yet Meets Expectations	Meets Expectations	Exceeds Expectations
Understanding of Voting System - Key Facts - Pros/Cons	- No explanation of voting system is included - There are no Pros/Cons mentioned	- Some key facts are missing - Pros/Cons list is incomplete	- Pro/cons is complete but lacks explanation - Key Facts about the voting system are clear and concise	- Thorough, clear, and concise explanation of voting system - Goes above and beyond in one way or another: references an outside source, makes an extension or connection, asks questions, includes wonderings, etc.
Example of new voting system and voting criteria	- No example of the topic is provided	- Example is provided but it doesn't make sense with the new voting system description - Example is hard to follow and does not support or add to the voting system description	- Some explanation of the example is attempted but it is not thorough enough - Diagrams or numbers are present to supplement the content but could be clearer	- Thorough example of new voting method - Thorough explanation that helps you understand the concept
Professionalism and Layout	- Poster is full of grammatical mistakes - There is no thought to the layout of the poster; stuff is just thrown on with no plan	- Too many words that make it undesirable to read through everything - A few grammatical errors are present - Layout is attempted but not executed well	- Formatting is intentional - Images self explain the text - Some explanations are too wordy and dense - No grammatical errors can be found	- Layout is clean, structured, and flows well - Diagrams and description support main idea and don't distract - Text is well chosen and does not dominate the poster

Redistricting San Diego County: Student-Generated Rubric

Checklist: does the poster have the following elements?

- Title/Topic of poster
- Pros/Cons of new congressional district map
- Names of students
- Measures of Compactness for 49th-53rd CA Congressional districts
- Proposed NEW congressional district map with one measure of compactness
- Explanation as to why you think the measure you chose is the most informative
- Sources

	Incomplete	Not Yet Meets Expectations	Meets Expectations	Exceeds Expectations
Proposed redistricting - New map - Pros/Cons	- No map is included - There are no Pros/Cons mentioned - No mention of demographics or gerrymandering	- Map is included but is hard to follow and is of poor quality - Pros/Cons list is incomplete and does not mention fairness - An attempt at explaining gerrymandering and/or demographics of current and proposed districts is made	- New map is clear and labeled - Pro/cons is complete but lacks explanation - Explanation of gerrymandering and/or demographics of current and proposed districts is present on the poster but not in thorough detail	- Thorough explanation of why the new map is more fair based on demographics and compactness measures - Goes above and beyond in one way or another: references an outside source, makes an extension or connection, asks questions, includes wonderings, issues with gerrymandering
Measures of Compactness	- No measures of compactness are included - No example calculation is included	- Some but not all measures of compactness are included - Example is provided but the work is not clear	- Some explanation of the compactness measures is attempted but is not thorough	- Thorough explanation of the meaning of compactness measures and work shown for one compactness measure - Calculations are complete and accurate
Professionalism and Layout	- Poster is full of grammatical mistakes - There is no thought to the layout of the poster; stuff is just thrown on with no plan	- Too many words that make it undesirable to read through everything - A few grammatical errors - Layout is attempted but not executed well	- Formatting is intentional - Images self explain the text - Some explanations are too wordy and dense - No grammatical errors can be found	- Layout is clean, structured, and flows well - Diagrams and description support main idea - Text is well chosen and does not dominate the poster